

Cuba: Communication, Geography, and Wellness

3 Credit Hours in either: COMM 495, COMM 595, GEOG 496, GEOG 596

Spring 2017 Mondays 7:10 pm - 9:50



Instructor Information Instructors Dr. Thomas J. Socha, Professor of Communication, ODU University Professor of Distinguished Teaching, and Graduate Program Director

Arts Dr. Michael Allen Assistant Professor of Geography Political Science & Geography BAL 7035 mallen@odu.edu

Dept. of Communication & Theatre

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ROOM 205 (VBHEC) Mondays: 3 - 5 pm VB Tuesdays: 12- 5 pm Main Wednesdays: 9 - 11:00 VB Thursdays: 10- 3 pm Main Fridays: By Appointment

General Information

Description

This course examines the intersections of communication, geography, and wellness from lifespan and global perspectives in the context of Cuba. Topics to be covered include the history/evolution of health and wellness in Cuban culture: wellness includes healthcare systems, food/nutrition systems, as well as recreation/sports systems.

Course Materials

Readings

Required: Undergraduate and Graduate (ordered at bookstore and links provided)

- Whiteford, L., & Branch, L. G. (2008). Primary health care in Cuba: The other revolution. ISBN-13: 978-0742566354 {A short volume that reviews the Cuban health care revolution including maternal infant care, infectious diseases, public health, and lessons learned from Cuba's system}
- Staten, C. (2003). <u>The History of Cuba. New York: St. Martin's Press ISBN: 978-1403962591</u> [A short volume of the story of Cuba (pre- and post- Revolution) with special attention to the important role of agriculture]
- McDonald =, M, & Maddicks, R. (2016) <u>Cuba Culture Smart: The Essential Guide to Customs and Culture.</u> <u>ISBN: 978-1857338485</u> [A basic travel guide that includes communication customs, food customs, and more]

Required: Graduate

 Cooke, J. (2014). <u>The Other Side of Paradise: Life in the New Cuba</u>. New York Seal Press. ISBN: 978-<u>1580055314</u>

[An ethnography of Cubans' everyday life that considers food ways. Should be used as background reading for the course and incorporated into paper project]

Assignments

Undergraduate (COMM/GEOG 495):

- 1. Cuban Wellness and Communication Journal/Podcast/Video (35%)
- [A personal account of the Cuban travel experience from the standpoint communication and wellness] 2. Cuban Food/Nutrition Communication Observation paper (25%)
- [Detailed observation and reporting about a food/nutrition experience while in Cuba]
- 3. Good Course Citizenship (20%)
- 4. Positive Travel Experience (20%)

Graduate (COMM/GEOG 595):

- 1. Cuban Food-Communication Observation paper (25%)
- [Detailed observation and reporting about a single meal or food experience while in Cuba]
- 2. Research paper on a topic related to course topics in the context of Cuba (35%)
- 3. Lead a discussion that covers that covers at least one chapter in Whiteford & Branch Book and the Staten book (20%)
- 4. Good Course Citizenship and Positive Travel Experience (20%)

Course Schedule

Week	Topic	Reading	Assignment
1	Introduction to course		
	Overview of	Whiteford & Branch	
	Health/Wellness	Ch1	
	Communication		
	(as applied to Cuba)		
2	Class will not meet		
	MLK Observance		
3	Overview of Geography		
	Theory (GEOG) of		
	Heath/Wellness/Medicine		
	(as applied to Cuba)		
4	History of Cuba	Staten; CH 1-4	
5	History of Cuba	Staten: CH 5-8	
6	Cuban Health Care 1:	Whiteford & Branch	
		CH 2- 5	
	Cuban health care system		
	Primary care Maternal-child care		
	Infectious disease		
7	Cuban Health Care 2:	Whiteford & Branch	
/	Cuban Health Care 2: Chronic Illness	CH 6- 8	

	Public Health Lesson learned	
8	Pre-Trip Meeting with Study Abroad Office Staff	
9	Travel to Havana, Cuba	
10	Post-Trip Meeting	
11	Post trip class 1	495 Assignment 1
12	Post trip class 2	495 Assignment 1
13	Post trip class 3	495 Assignment 2 595 Assignment 1
14	Post trip class 4	495 Assignment 2 595 Assignment 1
15	Post trip class 5	595 Assignment 2
16	Last class	

Additional Information

Further course information, additional readings, and slides will be delivered via Blackboard.